*Curriculum Vitae*

**Andrea L. Meluch, Ph.D.**

Associate Professor

School of Communication

The University of Akron

Kolbe Hall 110F

Akron, OH 44325

Office: (330)-972-5189

[alm133@uakron.edu](mailto:alm133@uakron.edu)

**EDUCATION**

**Ph.D.** Communication and Information, Kent State University, August 2016

Emphases: Organizational Communication, Health Communication, and

Mixed Methods

Advisors: Drs. Janet R. Meyer and Rebecca J. W. Cline

Committee: Drs. George Cheney and Alicia Crowe

Dissertation: *Understanding the Organizational and Institutional Origins of*

*Social Support in a Cancer Care Center*

**M.A.** Communication, The University of Akron, May 2012

Emphasis: Organizational Communication

Advisor: Dr. Heather Walter

Committee: Drs. Andrew Rancer and Carolyn Anderson

Thesis: *Conflict Management Styles and Aggressive Communication in Email: An Examination of Organizational Interactions*

**B.A.** Communication, English, Cleveland State University, May 2010

Honors: *Summa Cum Laude*

**ACADEMIC APPOINTMENTS**

August 2023 – present **Associate Professor of Communication**

School of Communication

The University of Akron

August 2019 – August 2023 **Assistant Professor of Business and Organizational Communication**

School of Communication and the Department of Management

The University of Akron

August 2016 – May 2019 **Assistant Professor of Communication Studies**

Communication Studies Department

Ernestine M. Raclin School of the Arts

Indiana University South Bend

August 2014 – May 2016 **Graduate Assistant**

College of Communication and Information

Kent State University

August 2012 – May 2014 **Research Assistant**

College of Communication and Information

Kent State University

August 2010 – May 2012 **Graduate Assistant**

School of Communication

The University of Akron

**PUBLICATIONS**

**Peer-Reviewed Journal Articles**

Kallis, R. B., & **Meluch, A. L.** (2024). “I would not want to be viewed as someone that

complains”: A mixed methods analysis of the factors that contribute to concealment and disclosure of workplace cyberbullying. *Atlantic Journal of Communication.* Advance online publication. https://doi.org/10.1080/15456870.2024.2310281

**Meluch, A. L.,** & Kallis, R. (2023). Where and why coworkers connect on social media:

Examining employees’ motivations for connecting with coworkers on social media. *The Journal of Social Media in Society, 12*(1), 1-20.

**Meluch, A. L.** (2023). Core and catalyst criteria for disclosing one’s burnout in the workplace.

*Qualitative Research Reports in Communication, 24*(1), 61-67. <https://doi.org/10.1080/17459435.2022.2074528>

**Meluch, A. L.** (2023). Fostering a sense of belonging and connection in the classroom:

Addressing student engagement post-COVID-19. *Ohio Communication Journal, 61,* 68-71.

**Meluch, A. L.,** LeBlanc, S. S., Hannah, M., & Starcher, S. (2023). Student-instructor

communication during a crisis: College students’ disclosures about academic struggles and perceived instructor supportiveness and flexibility during the COVID-19 pandemic. *Atlantic Journal of Communication, 31*(4), 325-341.

https://doi.org/10.1080/15456870.2022.2063865

Hannah, M., & **Meluch, A. L.** (2022). The risks and benefits of disclosing to students: College

instructors’ perceptions of their disclosures in the classroom. *Texas Speech Communication Journal, 46,* 31-45.

**Meluch, A. L.** (2022). Employees’ perceived risk of discussing COVID-19 concerns in the

workplace: Examining perceived organizational support and policy communication**.** *Business Communication Research and Practice, 5*(2), 50-57.

<https://doi.org/10.22682/bcrp.2022.5.2.50>

**Meluch, A. L.,** Starcher, S., Hannah, M., & LeBlanc, S. S. (2022). Talking to instructors about

mental health during the COVID-19 pandemic: Investigating the associations between college students’ willingness to communicate about mental health, perceptions of social support availability, and the risk of disclosure. *Southern Communication Journal, 87*(4), 361-372. https://doi.org/10.1080/1041794X.2022.2100924

**Meluch, A. L.** (2022). Waiting to be seen: Provider-patient communication in the emergency

room about miscarriage. *Health Communication*, *37*(11), 1452-1454.

<https://doi.org/10.1080/10410236.2021.1901421>

**Meluch, A. L.** (2021). Psychosocial benefits of the social support experienced at a community-

based cancer wellness organization. *Qualitative Research in Medicine & Healthcare, 5*(3), Article 10232, 1-9. <https://doi.org/10.4081/qrmh.2021.10232>

Gettings, P., & **Meluch, A. L.** (2021). “This happens in the real world?:” Perceptions of student-

developed workplace case studies. *Business and Professional Communication Quarterly, 84*(4), 318-338. [https://doi.org/10.1177/23294906211023781](https://doi.org/10.1177%2F23294906211023781)

**Meluch, A. L.,** & Starcher, S. (2020). College student concealment and disclosure of mental

health issues in the classroom: Students’ perceptions of risk and use of contextual criteria. *Communication Studies, 75*(5), 768-782. <https://doi.org/10.1080/10510974.2020.1771392>

**Meluch, A. L.** (2020). Getting to know you: Understanding organizational information-seeking

through the application of uncertainty management theory. *Carolinas Communication Annual, 36,* 89-94. [https://carolinascommunication.files](https://carolinascommunication.files.wordpress.com/2020/10/2020-cca-annual.pdf).wordpress.com/2020/10/2020-cca-annual.pdf

**Meluch, A. L.,** & Gettings, P. E. (2019). Communication concepts in action: Best practices in case

study pedagogy in the organizational communication course. *Journal of Communication Pedagogy, 2,* 119-126. <https://doi.org/10.31446/JCP.2019.21>

**Meluch, A. L.,** Starcher, S., & Feehan, K. (2019) Instructor disclosures of

communication apprehension and student perceptions of instructor credibility in

the public speaking classroom**.** *International Journal of Teaching and Learning in*

*Higher Education*, *31*(2), 299-309. <https://files.eric.ed.gov/fulltext/EJ1224345.pdf>

**Meluch, A. L.** (2018). “Above and beyond”: An exploratory study of breast cancer patient

accounts of healthcare provider information-giving practices and informational support. *Qualitative Research in Medicine & Healthcare, 2*(2)*,* 113-120. <https://doi.org/10.4081/qrmh.2018.7387>

**Meluch, A. L.** (2018). Spiritual support experienced at a cancer wellness center. *Southern*

*Communication Journal, 83*(3)*,* 137-148. <https://doi.org/10.1080/1041794X.2018.1459817>

**Meluch, A. L.** (2017). Mixing methods in instructional research. *Communication Education,*

*66*(4)*,* 477-479. https://doi.org/[10.1080/03634523.2017.1346265](http://dx.doi.org/10.1080/03634523.2017.1346265)

**Meluch, A. L.** (2017). Communicating diversity: Writing and reflections about diversity in

organizational settings. *Discourse: The Journal of the SCASD, 4,* 83-87. <https://openprairie.sdstate.edu/discoursejournal/vol4/iss1/10/>

**Meluch, A. L.** & Oglesby, W. (2015). Physician-patient communication regarding patients’

healthcare costs in the U.S.: A systematic review of the literature. *Journal of Communication in Healthcare, 8*(2)*,* 151-160. https://doi.org/10.1179/1753807615Y.0000000010

**Meluch, A. L.,** & Walter, H. (2012). Conflict management styles and argumentativeness:

Examining the differences between face-to-face and computer-mediated communication. *Ohio Communication Journal, 50,* 31-47.

**Edited Book**

**Meluch, A. L.,** & Walter, H. L. (Eds.) (2022). *Casing conflict communication*. Kendall Hunt

Publishing.

*Book Chapters in* *Casing Conflict Communication*:

* **Meluch, A. L.,** Walter, H. L. (2022). Introduction to conflict and communication: Definitions, approaches, and contexts. In A. L. Meluch, & H. L. Walter (Eds.), *Casing conflict communication* (pp. 1-8). Kendall Hunt Publishing.
* Doehring, A., & **Meluch, A. L.** (2022). Midwestern university’s rebranding controversy: Resistance to organizational change. In A. L. Meluch, & H. L. Walter (Eds.), *Casing conflict communication* (pp. 127-134). Kendall Hunt Publishing.
* Butauski, M., & **Meluch, A. L.** (2022). Communication (non-)accommodation and conflict in families. In A. L. Meluch, & H. L. Walter (Eds.), *Casing conflict communication* (pp. 177-186). Kendall Hunt Publishing.
* Walter, H. L., **Meluch, A. L.** (2022). An international deal gone wrong: Intercultural conflict in business partnerships. In A. L. Meluch, & H. L. Walter (Eds.), *Casing conflict communication* (pp. 225-231). Kendall Hunt Publishing.

**Book Chapters and Published Case Studies**

Hannah, M., & **Meluch, A. L.** (2023). Tensions around invisible illness in parent-adult child

relationships. In S. S. LeBlanc, & S. O’Shay (Eds.), *Casing the family: Theoretical and applied approaches to understanding family communication* (2nd ed., pp. 1-12). Kendall Hunt Publishing.

Walter, H., & **Meluch, A. L.** (2022). Chapter 5: Interviews and focus groups for information

gathering. In H. Walter, Y. Lin, & A. Rancer (Eds.), *Information design: Conducting communication research for business.* Top Hat.

**Meluch, A. L.** (2022). Supporting students’ well-being: Strategies for faculty training and

development to address student academic support needs post-COVID-19. In M. Strawser (Ed.), *The COVID-19 impact of higher education stakeholders and institutional services* (pp. 41-52). Lexington Books.

**Meluch, A. L.** (2022). Concealing mental illness in the workplace: Applying communication

privacy management theory to managing mental health privacy in the workplace. In J. A. Kahlow (Ed.), *Cases on organizational communication and understanding understudied groups* (pp. 50-64)*.* IGI-Global.

**Meluch, A. L.** (2022). When the bully is the boss. In J. Wrench (Ed.), *Casing organizational*

*communication* (Vol. 2, pp. 47-53). Kendall Hunt Publishing.

**Meluch, A. L.** (2022). Conducting online qualitative interviews about mental health: How to

approach discussing stigmatizing experiences in the online interview. *SAGE Research Methods Cases*. <https://dx.doi.org/10.4135/9781529799989>

Walter, H., & **Meluch, A. L.** (2021). Human resource management. In L. M. Mahoney, &

T. Tang (Eds.), *The Rowman & Littlefield handbook of media management and business* (pp. 97-116)*.* Rowman & Littlefield Publishers. [invited]

**Meluch, A. L.** (2021). Anxiety in academia: An autoethnographic account. In T.

Heinz Housel (Ed.), *Mental health among higher education faculty, administrators, and graduate students: A critical perspective* (pp. 35-52). Lexington Books.

*Appendix: Mental health-related resources for the communication classroom:*

* **Meluch, A. L.** (2021). Writing mental health personal narratives: Class activity. In T.

Heinz Housel (Ed.), *Mental health among higher education faculty, administrators, and graduate students: A critical perspective* (pp. 278-280). Lexington Books.

**Meluch, A. L.,** & Hannah, M. (2021). Communicating compassion in pedagogy: Lessons from

COVID-19. In J. Herron, & T. Douglas (Eds.), *Strategies for student support during a global crisis* (pp. 1-17). IGI-Global.

**Meluch, A. L.** (2021). Managing mental health in the classroom: A narrative reflection on

pedagogy. In D. S. Strasser (Ed.), *Communication and identity in the classroom: Intersectional perspectives of critical pedagogy* (pp. 169-178). Lexington Books.

**Meluch, A. L.** (2021). Response: “Just Counting the Threads!” In M. K. Cundall, & S. Kelly (Eds.),

*Cases on applied and therapeutic humor* (pp. 149-156)*.* IGI-Global.

**Meluch, A. L.,** & LeBlanc, S. S. (2021). Up all night with Facebook: A new mother’s use of an

online community to find support. In C. J. Liberman, and K. B. Wright (Eds.), *Casing Mediated Communication* (pp. 231-244). Kendall Hunt Publishing.

Kallis, R., & **Meluch, A. L.** (2021). Workplace cyberbullying and online harassment as an

organizational threat: Exploring the negative organizational outcomes. In L. R. Salazar (Ed.), *Handbook of research on cyberbullying and online harassment in the workplace* (pp. 176-196). IGI Global.

**Meluch, A. L.,** & Starcher, S. (2020). The stigmatization of mental health disclosure in the

college classroom: Student perceptions of instructor credibility and the benefits of disclosure. In L. R. Lippert, R. Hall, A. Miller-Ott, & D. C. Davis (Eds.), *Communicating mental health: History, contexts, and perspectives* (pp. 147-166). Lexington Books.

Walter, H. L., & **Meluch, A. L.** (2020). Measurement issues and trends in organizational

communication. In E. E. Graham, & J. P. Mazer (Eds.), *Communication research measures*

*III: A sourcebook* (pp. 82-93)*.* Routledge. [invited]

*Measure Profiles in Communication Research Measures III:*

* **Meluch, A. L.** (2020). Policy communication index. In E. E. Graham, & J. P. Mazer

(Eds.), *Communication research measures III: A sourcebook* (pp. 376-380)*.* Routledge. [invited]

* **Meluch, A. L.** (2020). Structurational divergence scale. In E. E. Graham, & J. P. Mazer

(Eds.), *Communication research measures III: A sourcebook* (pp. 455-459)*.* Routledge.

[invited]

* **Meluch, A. L.** (2020). Upward dissent scale. In E. E. Graham, & J. P. Mazer (Eds.),

*Communication research measures III: A sourcebook* (pp. 498-502)*.* Routledge. [invited]

**Meluch, A. L.** (2020). Newcomer socialization and experiences of sexual harassment. In R. Bisel,

& M. W. Kramer (Eds.), *Cases in organizational communication: A lifespan approach* (pp. 117-122)*.* Oxford University Press.

**Meluch, A. L.,** & Hannah, M. (2019). “What do you expect from me?”: Family and marital

coping after a breast cancer diagnosis. In S. Symonds LeBlanc (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 339-348)*.* Kendall Hunt Publishing. [invited]

**Meluch, A. L.** (2019). “Can you please direct me to a doctor that has a heart?”: A Stage IV breast

cancer patient narrative. In P. Kellett (Ed.), *Narrating patienthood: Engaging diverse voices on health, communication, and the patient experience* (pp. 85-98)*.* Lexington Books.

**Meluch, A. L.** (2019). Living with anxiety as a first-generation college student: Intersections of

mental health and the first-generation college student experience. In T. Housel (Ed.), *First-generation college student experiences of intersecting marginalities* (pp. 133-146)*.* Peter Lang.

**Meluch, A. L.** (2018). Which do you prefer? Understanding communication anxiety. In J. S.

Seiter, J. Peeples, & M. L. Sanders (Eds.), *Communication in the classroom: A collection of GIFTS* (pp. 32-34)*.* Bedford/St. Martin’s.

**Meluch, A. L.** (2017). Health Communication. In H. S. Walter, & E. E. Graham (Eds.), *Converging*

*contexts across conversations: An introduction to communication* (pp. 251-274). August Learning Solutions. [invited]

**Meluch, A. L.,** Reed, P., Cline, R. J. W., & Hernandez, T. (2016). Intractable conflict in a slowly

evolving environmental disaster: Social violence and social suffering in the Libby, MT Disaster. In A. Smith (Ed.), *Radical conflict: Essays on violence, intractability, and communication* (pp. 19-39)*.* Lexington Books.

**Meluch, A. L.** (2015). Health communication. In H. L. Walter, & E. E. Graham (Eds.), *Introduction*

*to communication: Converging conversations across contexts* (pp. 317-343).Hayden-McNeil Publishing. [invited]

**Encyclopedia Entries**

**Meluch, A. L.** (2022). Employee wellness programs. In E. Y. Ho, C. L. Bylund, & J. C. M. van

Weert (Eds.), *The International Encyclopedia of Health* *Communication* (pp. 1-5). Wiley.

<https://doi.org/10.1002/9781119678816.iehc0697>

**Meluch, A. L.** (2022). Spirituality. In E. Y. Ho, C. L. Bylund, & J. C. M. van Weert (Eds.), *The*

*International Encyclopedia of Health* *Communication* (pp. 1-5). Wiley.

<https://doi.org/10.1002/9781119678816.iehc0851>

Cline, R. J., & **Meluch, A. L.** (2017). Bad news, communication of. In M. Allen (Ed.),

*The SAGE Encyclopedia of Communication Research Methods* (pp. 83-86). Sage Publications. [invited]

Cline, R. J. W., & **Meluch, A. L.** (2016). Disasters and communication about health.

In J. Nussbaum (Ed.), *Oxford Research Encyclopedia of Communication* (pp. 1-36)*.* Oxford University Press. <https://doi.org/10.1093/acrefore/9780190228613.013.117> [invited]

Cline, R. J. W., & **Meluch, A. L.** (2014). HIV/AIDS test: Meanings of. In T. L. Thompson

(Ed.), *Encyclopedia of Health Communication* (pp. 662-663). Sage Publications. [invited]

**Book Reviews**

**Meluch, A. L.** (2018). Patient voices in biocapitalism [Review of the book

*Communicative biocapitalism: The voice of the patient in digital health and the health humanities*]. *Communication Booknotes Quarterly*, *49*(3), 68-69. https://doi.org/10.1080/10948007.2018.1520562

**Meluch, A. L.** (2015). Book review [Review of the book *The art of positive*

*communication: Theory and practice*]. *Southern Communication Journal, 80*(2)*,* 161-162. https://doi.org/10.1080/1041794X.2015.1011345

**Meluch**, **A. L.** (2014). Book review [Review of the book *Tell it like it is:* *Women of*

*the National Welfare Rights Movement*]. *The Communication Review*, *17*(2)*,* 159-161. https://doi.org/10.1080/10714421.2014.901063

**Research in Press**

**Meluch, A. L.** (in press). Pitch me your crisis plan: Using persuasive strategies to demonstrate

the value of crisis communication plans in organizations. In B. N. Frisby, & R. Kaufmann (Eds.), *Teaching Communication Series: Pedagogical Resources* (pp. xx-xx). Cognella.

**Meluch, A. L.,** & Hannah, M. (in press). Mental health and college students. In K. R. Rossetto &

E. M. Martin (Eds.), *The journey into college and career: Cultivating resilience among challenges* (pp. xx-xx). Kendall Hunt Publishing. [invited]

**CONFERENCE PRESENTATIONS**

Kallis, R. B., & **Meluch, A. L.** (2023). “I would not want to be viewed as someone that

complains”: A mixed methods analysis of the factors that contribute to concealment and disclosure of workplace cyberbullying. [Paper presentation]. National Communication Association Convention, National Harbor, MD.

Ferris, A., Clemens, C., Kallis, R., **Meluch, A. L.,** Richards, D., Rubadue, S., & Hall, S. (2023).

Discussing Senate Bill 83/House Bill 151 and the future of “controversial topics” in Ohio communication [Panel presentation]. Ohio Communication Association Conference, Kent State Stark, OH.

**Meluch, A. L.,** Starcher, S., Hannah, M., & LeBlanc, S. S. (2022). *Student-instructor*

*communication during a crisis: College students’ disclosures about academic struggles and perceived instructor supportiveness and flexibility during the COVID-19 pandemic* [Paper presentation]. National Communication Association Convention, New Orleans, LA.

Ferris, A., Hollenbaugh, E., Kallis, R., & **Meluch, A.** (2022). *Weighing the pros and cons of data*

*collection via Amazon Mechanical Turk (MTurk)* [Conference session]. Ohio Communication Association Annual Conference, Central Ohio Technical College, Newark, OH.

Kaufman, S., Patton, R., Schulze, P. A., Pellegrino, J., **Meluch, A.,** Rittenour, M., & Hreno, T.

(2022). *Open pedagogy: Sustaining affordable learning and learner equity* [Conference session]. New Explorations in Teaching [NEXT] 2022, The University of Akron, Akron, OH.

**Meluch, A. L.**, & Starcher, S. (2021, November). *Managing mental health information at work:*

*Applying communication privacy management theory to mental health disclosures and concealment in the workplace* [Conference session – presented virtually]. National Communication Association Convention, Seattle, WA.

**Meluch, A. L.** (2021, November). *Psychosocial benefits of the social support experienced at a*

*community-based cancer wellness organization* [Paper presentation – presented virtually]. National Communication Association Convention, Seattle, WA.

**Meluch, A. L.,** Gentithes, M., St. George, S., & Kallis, R. (2021, May). *Gamification in the college*

*classroom: Exploring gaming in various contexts* [Conference session]. New Explorations in Teaching 2021 [NEXT] Conference, Virtual Conference, The University of Akron.

Day, A. M., Lachlan, K., **Meluch, A. L.,** Mitra, R., & Sellnow, D. (2021, March). *Inspiring work with*

*affected populations: Addressing the need to include impacted populations in our research* [Conference session]. Central States Communication Association Convention, Virtual Conference, United States.

**Meluch, A. L.,** Starcher, S. C., Wang, T. R., Daggs, J. L., Clemons, C., McGowen, S. T., & LeBlanc,

S. S. (2021, March). *Looking for inspiration: COVID, the communication classroom, and pedagogy* [Conference session]. Central States Communication Association Convention, Virtual Conference, United States.

Liberman, C. J., Callejas, M. L. A., High, A. C., Daniel, E. S., Hatfield, E. F., Johnson,

D., Kang, K. K., Scott, C. R., LeFebvre, L. E., Fan, X.,  Machette, A. T., **Meluch, A. L.,** . . ., & Wright, K. (2020, November). *Mediated communication at the crossroads: Case studies to examine the current state of CMC across contexts and content* [Conference session]. National Communication Association Convention, Virtual Conference, United States.

**Meluch, A. L.** (2019, November). *“I don’t want my professor to treat me different”:*

*College student concealment and disclosure of mental health issues for survival in academic settings* [Paper presentation]. National Communication Association Convention, Baltimore, MD.

Gettings, P. E., & **Meluch, A. L.** (2019, November). *Integrating case study development*

*into the classroom: Connecting students using cross-campus case study collaboration* [Conference session] National Communication Association Convention, Baltimore, MD.

Hall, R. D., Miller-Ott, A. E., Davis, D. C., Kreps, G. L., **Meluch, A. L.,** Starcher, S.,

Craig, E. A., Moore, J., Hoffner, C. A., Curran, T., Koenig Kellas, J., Flood-Grady, E., Smith-Frigerio, S. M., Riforgiate, S. E., Norval, S. (2019, November). *Communicating mental health – history, concepts, and perspectives: A roundtable discussion on studying mental health in the communication discipline* [Conference session]. National Communication Association Convention, Baltimore, MD.

Cronn-Mills, D., Conners, J., **Meluch, A. L.,** Storch, S., Brock, N., & Tatum, N. T. (2019,

November). *From surviving to thriving: Helping students connect research methods to the real world* [Conference session]. National Communication Association Convention, Baltimore, MD.

Blanton, R., **Meluch, A. L.,** Hamel, A. N., Propp, K. M., Kahl, D. H., & Abendschein, B.

(2019, April). *Speaking up, speaking out: Facilitating effective classroom dialogue* [Conference session]. Central States Communication Association Convention, Omaha, NE. [Top Panel]

Starcher, S., **Meluch, A. L.,** Petronio, S. G., Child, J. T., & Butauski, M. (2019, April).

*Spotlight Panel – Looking to the future: Using CPM to examine health-related disclosures* [Conference session]. Central States Communication Association Convention, Omaha, NE.

Kerber, A., **Meluch, A. L.,** Riforgiate, S. E., Starcher, S., Wang, T. R., Phillips, K.,

Williams, S., Denker, K., & Young, L. B. (2019, April). *Going behind closed doors: Making family research into student accessible case studies* [Conference session]. Central States Communication Association Convention, Omaha, NE.

**Meluch, A. L.,** Starcher, S., & Feehan, K. (2018, November). *Instructor disclosures of*

*communication apprehension and student perceptions of instructor credibility in the public speaking classroom* [Paper presentation]**.** National Communication Association Convention, Salt Lake City, UT. [Top Paper Session, Basic Course Division]

Kellett, P. M., Orbe, M. P., **Meluch, A. L.,** Hintz, E. A., Brown, L. E., & Johnson, A. Z.

(2018, November). *Narrating patienthood: How dimensions of identity and culture “play” into health communication* [Conference session]. National Communication Association Convention, Salt Lake City, UT.

Riforgiate, S. E., **Meluch, A. L.,** Priddis, D., Russell, L. D., Symonds LeBlanc, S., &

Denker, K. J. (2018, April). *Crystallized teaching methods: Using different teaching to understand how communication organizes differently* [Conference session]. Central States Communication Association Convention, Milwaukee, WI.

**Meluch, A. L.** (2018, April). *Communicating diversity: Writing and reflections about*

*diversity in organizational settings* [Paper presentation]. Central States Communication Association Convention, Milwaukee, WI.

**Meluch, A. L.** (2017, November). *Spiritual support experienced by people diagnosed*

*with cancer* [Paper presentation]. National Communication Association Convention, Dallas, TX.

Hickson, M., Salazar, L. R., Cancro, D. B., Sheffield, E., Arora, A., **Meluch, A. L.,**

Monahan, D. M., & Becker, D. (2017, November). *Adopting applied communication technology innovations to enhance assessment of communication courses* [Conference session]. National Communication Association Convention, Dallas, TX.

**Meluch, A. L.,** Reed, P. R., Cline, R. J. W., & Hernandez, T. (2016, November).

*Intractable conflict in a slowly-evolving environmental disaster: Social violence and social suffering in the Libby, MT Disaster* [Paper presentation]. National [C

**Meluch, A. L.** (2016, April). *Would you rather – pubic speaking edition* [Paper

presentation]. Central States Communication Association Convention, Grand Rapids, MI.

**Meluch, A. L.** (2016, April). *Building career development into the classroom*

*experience* [Conference session]. Central States Communication Association Convention, Grand Rapids, MI.

**Meluch, A. L.**, & Oglesby, W. (2015, October). *Physician-patient communication*

*regarding patients’ healthcare costs in the U.S.: A systematic review of the literature* [Poster presentation]. American Public Health Association Convention, Chicago, IL.

**Meluch, A. L.,** Cline, R. J. W., Orom, H., & Hernandez, T. (2014, November). *“There’s*

*no real support system”: Institutional support failures in a slowly-evolving environmental disaster* [Paper presentation]. National Communication Association Convention, Chicago, IL.

Cline, R. J. W., Orom, H., Chung, J. E., **Meluch, A. L.,** & Hernandez, T. (2014, May).

*Social dynamics and mental health in a slowly-evolving environmental disaster* [Paper presentation]*.* International Communication Association Convention, Seattle, WA.

**Meluch, A. L**. (November, 2013). *Conflict management styles in the context of*

*organizational email* [Paper presentation]. National Communication Association Convention, Washington, D.C. [Top Student Papers Session, Peace and Conflict Division]

Pittman, M., & **Meluch, A. L.** (November, 2013). *Analyzing supportive communication in*

*an online support group for veterans with post-traumatic stress disorder* [Paper presentation]. National Communication Association Convention, Washington, D.C.

**Meluch, A. L.** (April, 2013). *The health ecological model for health communication: An*

*expanded view to include a new multi-contextual approach* [Paper presentation]. Eastern Communication Association Convention, Pittsburgh, PA.

**Meluch, A. L**. (April, 2013). *Uses and gratifications in health-related Internet*

*information-seeking: An exploration of possible positive and negative effects* [Paper presentation]*.* Eastern Communication Association Convention, Pittsburgh, PA.

**\*Mitchell, A. L.** (October, 2012). *Memorializing capitalism: An examination of the*

*National September 11 Memorial* [Paper presentation]. Ohio Communication Association Convention, Kent, OH.

**\*Mitchell, A. L.,** & Walter, H. (November, 2011). *Conflict management styles and*

*argumentativeness: Examining the differences between face-to-face and computer-mediated communication* [Paper presentation]. National Communication Association Convention, New Orleans, LA.

**\*Mitchell**, **A. L.,** Fagon-Hoffman, J., Wilson, E., & Mosajen, K. A. (October, 2011).

*Perceptions of trust in social networking profiles: A preliminary study of gender difference in Facebook* [Paper presentation]. Ohio Communication Association Convention, Findlay, OH. [Top Graduate Student Paper]

\*Maiden name.

**AWARDS AND HONORS**

* Akron Community Engaged Scholar, The University of Akron EX[L] Center, Spring 2023 – present.
* The University of Akron Summer Research Fellowship, Joint Proposal with Dr. Rhiannon Kallis, Summer 2023. [$20,000]
* Early Research & Creative Activity Outstanding Achievement Award, Buchtel College of Arts and Sciences, Spring 2022.
* The University of Akron Institute for Teaching and Learning (ITL) Fellowship Recipient, Spring 2022 – Fall 2022. [$5,000]
* The University of Akron Summer Fellowship Recipient, Summer 2020. [$10,000]
* IU South Bend Trustees’ Teaching Award, May 2019.
* Top Panel, Instructional Resources Interest Group, Central States Communication Association, April 2019.
* IU South Bend Engaged Faculty Fellowship, 2018-2019.
* Top Papers Session, Basic Course Division, National Communication Association, November 2018.
* Mosaic Faculty Fellowship, Mosaic Active Learning Initiative, Indiana University, 2017-2018.
* University Fellowship, The Division of Graduate Studies, Kent State University, 2015-2016.
* Graduate Studies Teaching Fellow, The Division of Graduate Studies, Kent State University, 2014-2016.
* Excellence in Teaching Award, Hyde Park Forum Committee, School of Communication Studies, Kent State University, April 2015.
* Top Student Papers Session, Peace and Conflict Division, National Communication Association, November 2013.
* Top Graduate Student Paper, Ohio Communication Association, October 2011.

**GRANT FUNDING**

* Affordable Learning Grant, Online Learning Services (OLS), The University of Akron; Co-funded with Business Communication Practitioner Mark Rittenour, 2022. [$2500]
* Teaching Innovation Mini-Grant, Institute for Teaching and Learning (ITL), The University of Akron, AY 2021-2022. [$500]
* Vision 2020 Grant, Indiana University South Bend; Start-up funds to create an on-campus wellness program for students (Titan Wellness Initiative). September 2018 – May 2019 [$4,975]
* Teaching and Learning Prototype Grant, Indiana University; Co-funded with Dr. Patricia Gettings (IU Southeast) and included partial payment of summer faculty salary. May 2018 – August 2018 [$3,000]
* Ernestine M. Raclin School of the Arts Endowment Funding, Indiana University South Bend; Funding for Central States Communication Association Conference trip and graduate program recruitment. April 2018 [$1,434.16]
* University Center for Excellence in Teaching (UCET) Software and Equipment for Engagement and Discovery (SEED) Grant, Indiana University South Bend; Funding for instructional technology. October 2017 [$1000].
* Work-Study Student Engagement Grant Program, Indiana University South Bend; Funding to hire work study research assistant. 2017-2018 [$317]
* University Center for Excellence in Teaching (UCET) Materials for Active Learning Techniques (MALT) Grant, Indiana University South Bend; Funding for classroom active learning supplies. Spring 2017 [$175]

**TEACHING EXPERIENCE**

**The University of Akron**

* BUSN [6100] 230 Business Communication (100% online, face-to-face; Akron Online Promise Committed to Quality certified)
* COMM [7600] 325 Intercultural Communication
* COMM [7600] 384 Communication Research (online live)
* COMM [7600] 435 Organizational Communication (100% online, face-to-face)
* COMM [7600] 459 Leadership & Communication (combined with COMM [2420] 301 Leadership Principles & Practices; 100% online)
* COMM [7600] 499 Capstone in Communication
* COMM [7600] 531 Risk Communication (100% online)
* COMM [7600] 538 Health Communication (100% online; community engagement)
* COMM [7600] 630 Communication in Organizations (100% online)
* COMM [7600] 623 Applied Communication Theory (100% online)

**Indiana University South Bend**

* SPCH-S 121 Public Speaking (face-to-face, hybrid, 100% online)
* SPCH-S 223 Business and Professional Communication
* SPCH-S 229 Discussion and Group Methods (community engagement)
* SPCH-S 307/SPCH-B 399 Crisis Management (community engagement)
* SPCH-C 393 Communication Research Methods
* SPCH-S 450/WGS 302 Gender and Communication
* COMM-C 502 Applied Qualitative Research Methods in Communication Studies
* SPCH-C 502 Introduction to Communication Theory
* SPCH-S 640 Studies in Organizational Communication (100% online)

**Kent State University**

* COMM 15000 Introduction to Human Communication (hybrid)
* COMM 26501 Introduction to Health Communication (100% online)
* COMM 35864 Organizational Communication (100% online, face-to-face)

**Program Development and Course Coordination**

* **Program Coordinator, Bachelor of Organizational Supervision Program**, School of Communication, The University of Akron. [Fall 2021 – present]
* **Course Coordinator**, 6100 230 Business Communication, College of Business, The University of Akron. [Spring 2020 – present]
* Health and Crisis Communication Certificate, School of Communication, The University of Akron [Program Development].

**Workshop Facilitation**

**Meluch, A. L.** (2022, November 11). Strategies for effective grading as a GTA. Presented on

behalf of the Institute of Teaching and Learning, The University of Akron, Akron, OH.

**Meluch, A. L.** (2022, April). Graduate student self-care. Presented on behalf of the Institute of

Teaching and Learning for Graduate Student Appreciation Week, The University of Akron, Akron, OH.

**Meluch, A. L.** (2019, January). Effective communication and interpersonal health.

Presented as part of the IU South Bend Titan Wellness Initiative, South Bend, IN.

**Meluch, A. L.,** & Traynor, K. (2015, September). Managing large classrooms as a

teaching assistant. Presented at The Division of Graduate Studies’ Graduate Professional and Academic Development Workshop Series, Kent State University, Kent, OH.

**Meluch, A. L.,** & Sultanic, I. (2015, August). Syllabus and scheduling. Presented at

Graduate Student Orientation, Kent State University, Kent, OH.

Ballinger, T., & **Meluch, A. L.** (January, 2015; August, 2014; January, 2014; August,

2013). Conferences and Publications. Presented at Graduate Student Orientation, Kent State University, Kent, OH.

**Graduate Student and Undergraduate Student Honors Students’ Projects and Theses**

Richards, D. (2023). The impact of remote learning in the wake of COVID-19. The University of

Akron, Akron, OH. [Undergraduate Honors Thesis Reader]

Botello, J. (2020-2023). Inferring narratives and informing engagement with primary

caregivers about early childhood development: A culture-centered approach for marginalized communities. Indiana University South Bend, South Bend, IN. [Outside Graduate Thesis Committee Member]

Gombosch, L. (2022). The impact of social media on event participation. The University of

Akron, Akron, OH. [Undergraduate Honors Thesis Reader]

Revak, M. (2017-2019). Training faculty and staff to interact with DACA students:

Applying communication privacy management theory to prevent privacy turbulence. Indiana University South Bend, South Bend, IN. [Graduate Project Advisor]

Lohman, R. (2018-2019). U.S. Newspapers and the framing of police reform after

the 2014 Killing of Michael Brown. Indiana University South Bend, South Bend, IN. [Graduate Project Committee member]

Yutzy, E. (2015). Nifty shades of beige: The exploration of color lexicology related to

sexual identity. Kent State University, Kent, OH. [Undergraduate Honors Thesis

Committee Member]

**Graduate Student Independent Research**

Doehring, A. (2023, Spring). Student Disclosures of Mental Illness and Personal Struggles to

Non-Faculty University Staff Research Project. [COMM 697 – Graduate Research in Communication].

Topilow, E. (2021, Fall). Graduate Student Mental Health Disclosures Research Project. [COMM

[7600] 697 – Graduate Research in Communication].

**INVITED GUEST LECTURES AND PANELS**

**Meluch, A. L.** (2023, November 9). Communication Careers. Guest Speaker. Wadsworth High

School, Wadsworth, OH.

**Meluch, A. L.** (2023, September 29). First-Generation Student Panel. Panelist.

Buchtel College of Arts & Sciences, The University of Akron, Akron, OH.

**Meluch, A. L.** (2023, April 4). Communication Careers. Guest Speaker. Akron Early College,

Akron, OH.

**Meluch, A. L.** (2022, May 4). Identifying my strengths and engaging my career path. Guest

Speaker. Mogadore High School, Mogadore, OH.

**Meluch, A. L.** (2022, April 11). Identifying my strengths and engaging my career path. Guest

Speaker [11th and 12th Grade Assembly]. Black River High School, Sullivan, OH.

**Meluch, A. L.** (2022, January 26). Enhancing leadership skills. Guest Speaker [ZACADA Bite-Sized

Learning Professional Development]. University of Akron Advisors, Akron, OH.

**Meluch, A. L.** (2021, October 29). Identifying my strengths and engaging my career path. Guest

Speaker [9th Grade Assembly, ~300 students]. Wadsworth High School, Wadsworth, OH.

**Meluch, A. L.** (2021, October 1). Identifying my strengths and engaging my career path. Guest

Lecturer. Norton High School, Norton, OH.

**Meluch, A. L.** (2021, September 29). Virtual guest lecturer. 7600 600 Introduction to Graduate

Study. School of Communication, The University of Akron, Akron, OH.

**Meluch, A. L.** (2021, March 25). Mental health communication. Virtual guest lecturer. COM 576

Health Communication [graduate class], Communication Studies Department, Purdue University Fort Wayne, Fort Wayne, IN.

**Meluch, A. L.** (2020, February 27). Narrative research. Guest Skype lecturer. CST 460

Health Care Narratives [class], Communication Studies Department, UNC Greensboro, Greensboro, NC.

**Meluch, A. L.** (2020, February 26). Delivering quality presentations. Guest lecturer.

6500 205 Marketing Principles [class]. Marketing Department, The University of Akron, Akron, OH.

**Meluch, A. L.** (2019, April 17). Titan Toast. Invited Speaker. Indiana University South

Bend. South Bend, IN.

Bailey, K., **Meluch, A. L.,** Merhi, M., & VanderVeen, J. (2019, March 4). UCET Quick

Hits [The Mosaic Fellowship Application Process]. Panelist. University Center for Excellence in Teaching, Indiana University South Bend. South Bend, IN.

Bennett, L., Bindroo, V., Hopkins, D., **Meluch, A. L.,** & Wells, J. (2019, January 25).

Introduction to community-engaged teaching. Presenter. UCET Activity Learning Institute, University Center for Excellence in Teaching, Indiana University South Bend. South Bend, IN.

Bailey, K., **Meluch, A. L.,** Merhi, M., & Sykes, J. (2018, November 30). Active learning

and innovative classroom design. Panelist. University Center for Excellence in Teaching, Indiana University South Bend. South Bend, IN.

Takanashi, K., Rizk, S., Merhi, M., Campbell, J., **Meluch, A. L.** (2018, August 9).

Faculty panel. Panelist. University Center for Excellence in Teaching New Faculty Orientation, Indiana University South Bend. South Bend, IN.

Thompson, J., **Meluch, A. L.,** Smith, A., Nemes, K., & Kosten, M. (2018, April 13). Not-

so-shameless self-promotion. Panelist. Art Career Talks, Office of the Bicentennial at Indiana University and the Ernestine M. Raclin School of the Arts. South Bend, IN.

**Meluch, A. L.** (2018, April 6). Health communication scholars’ office hour. Panelist.

Health Communication Division, Central States Communication Association Convention. Milwaukee, WI.

**Meluch, A. L.** (2017, October 24). Social support and health. Guest lecturer.

Introduction to Graduate Studies [class], Communication Studies Department, Indiana University South Bend. South Bend, IN.

**Meluch, A. L.,** Martinez, T., McCampbell, M., Cooper, J., & Turner, S. (2017, October

13). Diversity in communication, higher education, and free speech on college campuses. Panel moderator. Fall Multicultural Student Showcase, Indiana University South Bend. South Bend, IN.

Campbell, J., Jones, S., **Meluch, A. L.** (2017, August 10). Faculty panel. Panelist.

University Center for Excellence in Teaching New Faculty Orientation, Indiana University South Bend. South Bend, IN.

Borshuk, C., Collins, L., Duffy, J., & **Meluch, A. L.** (2017, March 22). Facts matter: A

guide to critical thinking. Panelist. Civic Leadership Academy, American Democracy Project and St. Joseph County Public Library. South Bend, IN.

**Meluch, A. L.** (2017, March 17). Women’s empowerment. Guest speaker.

Progress Club of South Bend [a women’s philanthropic organization] Luncheon Meeting. South Bend, IN.

**Meluch, A. L.** (2017, February 21). Interviewing and negotiating job offers. Skype

Guest Lecturer. Business and Professional Communication [class], Collin College. Frisco, TX.

**Meluch, A. L.** (2017, January 13). Exploring client experiences at a cancer wellness

center: Gender differences in support groups. Presenter. Women’s and Gender Studies Public Forum. Women’s and Gender Studies Board, Indiana University South Bend. South Bend, IN.

**Meluch, A. L.** (2016, November 1). Examining the intersections of organizational and

health communication. Guest lecturer. Introduction to Graduate Studies [class], Communication Studies Department, Indiana University South Bend. South Bend, IN.

**Meluch, A. L.** (2016, October 4). Understanding health communication*.* Crescendo 25:

Flights of Fancy [fundraising event]. Guest presentation. Ernestine M. Raclin School of the Arts, Indiana University South Bend. South Bend, IN.

**Meluch, A. L.** (2015, August 26; 2014, August 20). Graduate Student Panel. Panelist.

Graduate Student Orientation, Kent State University. Kent, OH.

**Meluch, A. L.** (2015, February 23). Course Planning, Advisor/Mentor Relationships,

and Comprehensive Examinations Workshop and Panel. Panelist. College of Communication and Information, Kent State University, Kent, OH.

**Meluch, A.,** Cline, R. J., Orom, R., & Hernandez, T. (2014, April 14). "There's no real

support system:" Institutional support failures in a slowly-evolving environmental disaster. Presenter. Doctoral Student Research Colloquium, College of Communication and Information, Kent State University. Kent, OH.

**Meluch, A. L.** (2013, August 21). Teaching Assistants Panel. Panelist. Graduate

Student Orientation, Kent State University. Kent, OH.

Cline, R. J., Chung, J. E., & **Meluch, A. L.** (2013, March). The role of the social

environment in psychological adjustment during a slowly-evolving environmental disaster. Presenter. College of Communication and Information Research Colloquium: “On Health Matters,” Kent State University. Kent, OH.

**SERVICE**

**Leadership Positions**

* Associate Journal Editor, *Ohio Communication Journal*, 2023 – 2025.
* Chair, Curriculum Committee, School of Communication, The University of Akron, 2020-present.
* Member-at-Large, Ohio Communication Association, 2022-2023.
* Chair, Health Communication Interest Group, Central States Communication Association, 2021.
* Vice Chair, Health Communication Interest Group, Central States Communication Association, 2020.
* Secretary, Health Communication Interest Group, Central States Communication Association, 2019.
* Chair, Senate Library Affairs Committee, Indiana University South Bend, 2018-2019.
* Conference Organizer, Indiana University South Bend Multidisciplinary Graduate Conference, 2017-2018.
* Vice Executive Chair, Graduate Student Senate, Kent State University, 2015-2016.
* Advocacy Chair, Graduate Student Senate, Kent State University, 2014-2015.
* Chair, Competitive Award Review Committee, Graduate Student Senate Research Award Grant, Kent State University, 2014-2015.
* Chair, Competitive Award Review Committee, Graduate Student Senate International Travel Award Grant, Kent State University, 2015-2016.

**Service to the Communication Studies Discipline**

**Manuscript Reviewer:**

* Invited reviewer, *Journal of Education,* 2023.
* Invited reviewer, *Qualitative Research in Medicine and Healthcare*, 2023, 2022.
* Invited reviewer, *Ohio Communication Journal*, 2022, 2021.
* Invited reviewer, *Business Communication Research and Practice*, 2022.
* Invited reviewer, *Behavioral Sciences*, 2022.
* Invited reviewer, *Management Communication Quarterly,* 2021.
* Invited reviewer, *BMC Medical Education*, 2021.
* Invited reviewer, *Review of Communication Research*, 2021.
* Invited reviewer, *Health Communication*, 2019, 2017, 2016, 2014.

**Conference Paper Reviewer:**

* Paper and panel reviewer, Ohio Communication Association Conference, 2023.
* Paper reviewer, Instructional Development Division, National Communication Association Convention, 2022.
* Paper reviewer, Organizational Communication Division, National Communication Association Convention, 2017, 2018, 2020 – 2022.
* Paper reviewer, Health Communication Division, National Communication Association Convention, 2017 – 2021.
* Paper reviewer, Interpersonal Communication Division, National Communication Association, 2021.
* Paper/Poster reviewer, Undergraduate Research Conference, Eastern Communication Association Convention, 2021.
* Paper reviewer, Communication Education Interest Group, Central States Communication Association Convention, 2021.
* Paper reviewer, Organizational and Professional Communication Interest Group, Central States Communication Association Convention, 2021.
* Paper Reviewer, Research Roundtables, National Communication Association Convention, 2020.
* Paper reviewer, Health Communication Interest Group, Central States Communication Association Convention, 2020.
* Paper reviewer, Great Ideas For Teaching Students (G.I.F.T.S.) Interest Group, Central States Communication Association Convention, 2020.
* Paper reviewer, Health Communication Interest Group, Eastern Communication Association Convention, 2018.
* Paper reviewer, Student Papers Section, National Communication Association Convention, 2013-2014, 2016.
* Paper reviewer, Great Ideas for Teaching Students (G.I.F.T.S.) Section,

National Communication Association Convention, 2015.

**Conference Respondent:**

* Respondent, Paper Session – *Participation, decision making and their affects on employees*, Organizational Communication Division, National Communication Association Convention, 2017.

**Chair, Conference Panels:**

* Panel Chair, *Communicating personal and organizational complexities of pregnancy & pregnancy loss*. Health Communication Interest Group, Organizational and Professional Communication Interest Group, Central States Communication Association Convention, 2021.
* Panel Chair, *Health Communication Interest Group Top Papers Panel*. Central States Communication Association Convention, 2021.
* Panel Chair, *Scholar hours: Three lessons learned about life in academia.* Graduate Student Caucus, Health Communication Interest Group, Central States Communication Association Convention, 2019.
* Panel Chair, *Scrutinizing Organizational Stigma and Strategy*, Organizational Communication Division, National Communication Association Convention, 2016.
* Panel Chair, *Health and Illness in Media: Media Coverage and Framing*, Health Communication Division, National Communication Association Convention, 2015.

**Committee Member:** Ohio Communication Association Diversity Committee, 2023 –

present.

**Task Force Member:** NCA Mental Health and Communication Task Force, 2021 – 2022.

[appointed task force membership]

**Service to the University**

* Committee Member, Faculty Senate Accessibility Committee, The University of Akron, 2022 – present.
* Council Member, Graduate Council, The University of Akron, 2021 – 2024.
* Committee Member, Ad Hoc Qualtrics Committee, The University of Akron, March-April 2021.
* Committee Member, Student Affairs Committee, Indiana University South Bend, 2018 – 2019.
* Board Member, University Center for Excellence in Teaching Advisory Board, Indiana University South Bend, 2017 – 2019.
* Committee Member, Senate Library Affairs Committee, Indiana University South Bend, 2017 – 2019.
* Board Member, Women’s and Gender Studies Board, Indiana University South Bend, 2016 – 2019.
* Committee Member, IU South Bend Procedural Update Committee, Indiana University South Bend, Fall 2018.
* Judge, Women’s and Gender Studies 2017 Writing Contest, Indiana University South Bend, 2017, 2018.
* Panel Moderator, *Media Representations, Popular Culture, and Sex/Gender Stereotypes,* IU-Wide Women’s and Gender Studies Conference, April 2017.
* Graduate Student Representative, Education Policies Committee, Kent State University, 2015-2016.
* Committee Member, Graduate Student Trustee Search Committee, Kent State University, April 2015.
* Judge, 29th Annual Graduate Research Symposium, Kent State University, April 2014.
* Senator, Graduate Student Senate, Kent State University, 2013-2014.
* Graduate Student Representative, University Diversity Action Council, Education and Scholarship Subcommittee, 2013-2014.

**Departmental/College Service**

* Curriculum Committee, School of Communication, The University of Akron, 2019 – present.
* Graduate Faculty Member, School of Communication, The University of Akron, 2019 – present.
* Ad hoc Bylaws Committee, School of Communication, The University of Akron, 2023 – 2024.
* Marketing Committee, School of Communication, The University of Akron, 2022 – 2023.
* Assessment Committee, School of Communication, The University of Akron, 2021 – 2023.
* Diversity and Belongingness Committee, College of Business, The University of Akron, 2021 – 2023.
* Measuring Student Success Committee, College of Business, The University of Akron, 2019 – 2023.
* Search Committee Member, PO#6431, School of Communication, The University of Akron, Fall 2021 – Spring 2022.
* Ad Hoc Bachelor of Organizational Supervision Curriculum Committee, School of Communication, The University of Akron, 2020 – 2021.
* Search Committee Member – Assistant Professor of Practice in Business Analytics (Management), Department of Management, The University of Akron, Spring 2021.
* Buchtel College Council (BCC) Alternative Representative, Buchtel College of Arts and Sciences (BCAS), The University of Akron, 2020 – present.
* Committee Member, MA Program Committee, Communication Studies Department, Indiana University South Bend, 2016 – 2019.
* Undergraduate Advising (approximately 20 undergraduate/graduate students per semester), Communication Studies Department, Ernestine M. Raclin School of the Arts, Indiana University South Bend, 2016 – 2019.
* Planner, Fall Arts Lecture Series with Dr. Sandra Petronio, Ernestine M. Raclin School of the Arts, Indiana University South Bend, September 2018.
* Committee Member, Ernestine M. Raclin School of the Arts Recruitment Committee, Indiana University South Bend, 2017 – 2018.
* Committee Member, Ernestine M. Raclin School of the Arts Curriculum Committee, Indiana University South Bend, 2016 – 2017.
* Library Liaison, Communication Studies Department, Indiana University South Bend, 2016 – 2017.
* Committee Member, Communication Studies Department Search Committee (International Communication and Critical/Cultural Studies Assistant Professor), October 2016 – March 2017.
* Committee Member, Academic Probation Task Force, Communication Studies Department, Indiana University South Bend, Fall 2016.
* Chair, Research and Information Committee, Communication Graduate Student

Association, Kent State University, 2014-2015.

* Judge, The University of Akron Undergraduate Speech Competition, April 2012.

**PROFESSIONAL DEVELOPMENT**

**Teaching-Related Professional Development**

* **QM Rubric Update Seventh Edition (RU) 2023**, Certificate of Completion, Quality Matters. November 29, 2023. [workshop completion for updated QM rubric certification]
* **Teaching for Inclusive Excellence**, The University of Akron Institute for Teaching and Learning, 2023 [workshop participant]
* Hazing Prevention 101TM Course – College Edition, The University of Akron. January 21, 2022. [course completion]
* Fall 2021 Assessment Workshop Series. The University of Akron. September 22, 29, and October 6, 2021. [workshop participant]
* **Quality Matters Peer Reviewer Certification**. Quality Matters. May 11, 2021 – June 1, 2021. [QM Peer Reviewer Course participant]
* Lessons Learned from Pandemic Teaching: Keeping What Works. The University of Akron. April 28, 2021 [workshop participant]
* **Mental Health First Aid Certification.** The University of Akron. March 29, 2021 [workshop participant]
* Best Practices for Teaching Online Spring 2021. The University of Akron. January 4 – January 8, 2021. [workshop participant]
* Campus Conversations: What does flexibility mean in the time of COVID?. The University of Akron. November 10, 2020. [workshop participant]
* **Quality Matters Applying the QM Rubric Certification**, Independent Applying the QM Rubric – Virtual (APPQMR). August 11, 2020. [certificate of completion]
* Designing and Developing your Online Course. The University of Akron. July 27, 2020 – August 7, 2020. [workshop participant]
* New Faculty Learning Community. The University of Akron. August 2019 – May 2020. [learning community participant]
* Straight Talk about Teaching Communication Research Methods. National Communication Association Convention, Salt Lake City, UT. November 2018 [short course participant].
* The Play in Teaching Communication Privacy Management Theory: The Fun of Observations and Drama of Regulating Privacy. National Communication Association Convention, Salt Lake City, UT. November 2018 [short course participant].
* Open Educational Resource Course Redesign Institute. The Office of Academic Affairs at IU South Bend. Summer 2018 [workshop participant].
* University Center for Excellence in Teaching (UCET) *What the Best College Teachers Do* (Bain, 2004) book group. Spring 2018 [co-facilitator].
* Coaching Conversations at Indiana University – Office of Completion and Student Success at IU Bloomington. Spring 2018 [program participant].
* Center for Online Education and University Center for Excellence in Teaching – Online Education Course Development. Fall 2017 [workshop participant].
* University Center for Excellence in Teaching (UCET) *Small Teaching: Everyday Lessons from the Science of Learning* (Lang, 2016) book group. Spring 2017 [group participant].
* University Center for Excellence in Teaching (UCET) Teaching and Learning Partnership Program, Fall 2016 [completed teaching partnership].
* IU South Bend CAN (Campus Ally Network) Training, Fall 2016 [workshop participant].
* IU South Bend BRAVE (Bringing Recovery Awareness Voices and Engagement for a Campus Free from Sexual Assault and Violence) Training, Fall 2016 [workshop participant].

**Research-Related Professional Development**

* Academy of Management Virtual Meeting, Organizational Communication Information Systems Junior Faculty Consortium. August 7, 2020. [workshop participant]
* National Communication Association Institute for Faculty Development. Denison University, Granville, Ohio. Summer 2017 [institute participant].

**NON-ACADEMIC EMPLOYMENT EXPERIENCE**

**Member Communication Associate, Dairy Farmers of America, Inc.**

**May 2011 – August 2012**

Designed and managed industry publications for the Mideast Area; assisted with conference and meeting planning; created training materials and programs for office and field staff.

**Public Relations Assistant/Intern, Cleveland Better Business Bureau.**

**May 2010 – August 2010**

Wrote press releases; researched Northeast Ohio consumer complaints; designed and edited industry publications; assisted with distribution of membership materials.